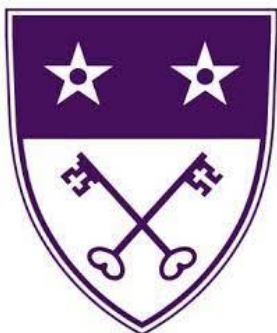




WJEC Level Applied Diploma in Criminology

Name:



6th Form Transition Pack

QUALIFICATION	Applied Diploma in Criminology
Teacher Name	Miss Etherton, Ms Lawrence & Mrs McCracken
Contact email	cetherton@jhs.pkat.co.uk . alawrence@jhs.co.uk smccracken@jhs.pkat.co.uk .
Exam board	WJEC / Eduqas
Specification details	601/6248/X Applied Diploma
Recommended online learning	https://www.tutor2u.net/criminology https://www.wjec.co.uk/en/qualifications/criminology-level-3/#tab_overview
Text books and revision guides (we purchase the Napier Press as e-books for you)	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>By Rob Webb & Annie Townend, Napier Press</p> </div> <div style="text-align: center;">  <p>By Carole A Henderson, Illuminate Publishing</p> </div> <div style="text-align: center;">  </div> </div>

This transition pack contains resources and activities for you to try at home over the summer, they will give you an idea of what criminology is and us an idea of why you wanted to study this subject.

Please complete the activities in this booklet in readiness to begin your studies in September. This will show us your commitment – Sixth Form study is hard work and there are no short cuts. Commitment to your studies is essential.

Good Luck!

Welcome to Applied Criminology

You have chosen a subject that combines elements of Psychology, Sociology and Citizenship Studies and that complements studies in Humanities. Each unit has an applied purpose which demands that learning is related to authentic case studies – this is the interesting bit! It will certainly 'keep you on your toes' and make you think in ways you couldn't imagine. You will certainly have a very different outlook on society by the end of your course.

Overview of the course:

This is a two-year course. Units 1 and 2 completed in the first year comprise an 8-hour Controlled Assessment plus a formal examination. This is replicated in Year 2 with Units 3 and 4. You must **complete and pass ALL units** to gain the Diploma. The overall grades will be recorded on a scale A*-E.

Unit 1: Changing Awareness of Crime (Controlled Assessment)

Unit 2: Criminological Theories (Exam)

Unit 3: Crime Scene to Courtroom (Controlled Assessment)

Unit 4: Crime and Punishment (Exam)

Look at the specification for more detail about these topics. You can find this at:

<https://www.wjec.co.uk/media/21xjkr24/wjec-applied-diploma-in-criminology-spec-e-22-06-22-1.pdf>

You will be expected to **know and understand** the information covered, to be able to **apply** that knowledge and understanding and to be able to **analyse and evaluate** that knowledge and understanding.

Expectations of the course:

- Lessons consist of taking notes, group discussions, watching documentaries, group work, PowerPoint presentations and practice questions. Please **bring a ring binder and file dividers to your first lesson** – you'll eventually need one for each unit.
- You are expected to catch up if you miss a lesson. Find the resources that you missed on OneNote. Check with your teacher if you're not sure which resources you need.
- Home learning consists of activities, note making, wider reading, research, past exam questions and PowerPoints. It is expected that about 5 hours a week will be spent on Criminology home learning.
- Your progress will be reviewed on a regular basis. You will be given feedback on your progress throughout the year.
- Your folders of notes will be checked on a regular basis to see if you are organised and up to date with your work. This is especially vital for Units 1 and 3 where you are allowed your folder with you for the controlled assessments. All work must be your original work; plagiarism rules will be explained to you in your first lessons.
- USE YOUR STUDY TIME AND BE PRO-ACTIVE.

Task 1

Tell me about yourself and why you have chosen this subject.

We may have taught some of you in the past, but we'd love to know more about you and why you are taking Criminology. Please also tell me what you are expecting from this course and what other subjects you are taking.

I know it seems a long time away, but if you have any ideas what you'd like to do after sixth form – uni/job/apprenticeship – please tell us about that too. Don't worry if you're still not sure!

Finally, this is your chance to tell us anything you want us to know.

Looking forward to hearing from you!

Task 2

Read the specification carefully <https://www.wjec.co.uk/media/21xjkr24/wjec-applied-diploma-in-criminology-spec-e-22-06-22-1.pdf> and make a note below of the sections there are to each unit:

Changing Awareness of Crime

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Criminological Theories

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Crime Scene to Courtroom

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Crime and Punishment in Society

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Task 3

Watch the following clip and jot down 5 things that tell you what Criminology is.

<https://www.youtube.com/watch?v=tdaqqIFQdTE>



1. _____
2. _____
3. _____
4. _____
5. _____

Task 4

What's the difference between a crime and deviance?

A crime can be defined as

.....

Deviance is

.....

Examples of crimes are:

.....

Examples of deviance are:

.....

Task 5

Think of 3 different ways society has changed over the last 100 years. Try to be specific about the change e.g. homosexuality is no longer illegal.

1.
 2.
 3.
-

Now, name 3 ways in which British society is different to another (America, Italy etc.)

1.
.....
2.
.....
3.
.....



Task 6

Research the following types of crime. You need to understand the definition of the type of crime, the typical offender (criminal) and the typical victim. For each, try to sum up a real life example.

1. State Crime

Definition.....
.....

Typical Offender

Typical Victim

Example:
.....
.....
.....
.....

2. White Collar Crime

Definition.....
.....

Typical Offender

Typical Victim

Example:
.....
.....
.....
.....

3. Moral Crimes

Definition.....

.....

Typical Offender

Typical Victim

Example:

.....

.....

.....

.....

4. Technological Crimes

Definition.....

.....

Typical Offender

Typical Victim

Example:

.....

.....

.....

.....

5. Hate Crime

Definition.....
.....

Typical Offender

Typical Victim

Example:
.....
.....
.....
.....

Task 7

As part of your course you will have to look at campaigns that have caused a change in the law. You will also have to plan your own campaign.

Conduct research on the following campaigns. Find out what the **original crime** was that sparked the campaign; what the **aim** of the campaign was; what **methods** were used (eg. TV interviews, advertising, wristbands, petitions, T-shirts etc) and whether the campaign was **successful**.

Dignity in Dying <https://www.dignityindying.org.uk/>

Snowdrop Campaign <https://news.stv.tv/east-central/dunblane-tragedy-families-of-children-killed-in-shooting-remember-snowdrop-campaign-to-ban-handguns-in-britain>

Slow Down for Bobby <https://thebobbycollerantrust.org.uk/what-we-do/>

Anti-Foxhunting Campaign <https://www.discoverwildlife.com/animal-facts/what-is-fox-hunting-and-why-was-it-banned>

Task 8

Nature vs Nurture – The Big Debate

There are many ways of explaining why certain people do things in certain ways. For example, biologists think that people behave as they do because they are controlled by nature. This is known as **Nature theory**. Humans are compared to animals and seen to act on **instinct**. Sociologists believe that people behave as they do because they are taught how to behave. For example, the sociologist Michael Haralambos states, 'Human beings learn their behaviour and use their intelligence whereas animals simply act on instinct.' This is known as **Nurture theory**. Nurture means the way you are brought up. It is also a reference to **socialisation**, the lifelong process by which we learn our culture, values, norms and how to behave.

Research the childhood backgrounds of any notorious serial murderers such as Fred West or Harold Shipman. The focus should be on life history and not subsequent crimes. Thinking about what you have read about 'Nature and Nurture', which explanation could account for their criminal behaviour?