KAT Schools Local Behaviour Protocol 2026/27.
Name of School: Jack Hunt (JHA)

Proud to be part of KEYS ACADEMIES TRUST

This should be read in conjunction with the Trust's Behaviour Policy

At JHA we ensure that there is Clarity, Consistency, & Certainty regarding how we manage behaviour. We believe in a balance of sanctions and rewards so we can provide a safe and disruption free environment for all students and staff.

Managing behaviour in lessons
All teaching staff implement proactive behaviour management strategies before the lesson starts and include these in their planning. For example, seating plans, meet and greet, silent starters and exit routines. Everything is built around consistent routines. Teachers use their "Teacher Toolkit" (Range of various strategies before using the Warn, Move, Remove system).
Warn- Verbal warning
Move- Written warning (logged on Sims and planners/ books)
Remove (Buddy) - Removed to a class within the department (30 minute after school same day detention).
Remove (Reset)- Removed to the Reset Room until end of break or lunch and 60 minutes after school same day detention.

Managing behaviour outside of lessons (eg corridors, playground, canteen)
Any anti-social behaviour will receive a sanction. If the behaviour is during unstructured time then this time will be taken away from students. Sin Bin- All staff can refer students' to this, during break and lunch time. It is an instant sanction, e.g. a student throwing water is removed from that unstructured time straight away. This is monitored and persistent issues will result in the below. Break and Lunch isolation- Referred to isolation by Head of Year. The list is shared with staff the morning before and students and made aware. They must attend or face further escalation.

Sanctions/Consequences
Depending on the severity of the behaviour, one of the following sanctions will be applied. Sanctions need to be reasonable and proportionate. When judging which sanction will be applied, behaviour leads will look at: the nature of the incident; the past behaviour record of the learner; conduct during the investigation (if applicable); any pertinent mitigation.

- Sin Bin - All staff
- Break and Lunch isolation- Head of Year or above
- 30 minutes after school detention- Head of Year or above
- 60 minute after school detention- Head of Year or above
- 90 minute after school detention- Head of Year or above
- 120 minute after school detention- Head of Year or above
- Short day in Reflection - Head of Year or above
- Long day in Reflection - Head of Year or above
- Multiple days in Reflection - Head of Year or above
- Short Term Internal Placement (STIP) at another school - SLT/ Headteacher
- Off-Site Direction to another school - Headteacher
- Managed Move to another school - Headteacher
- Suspension - Headteacher
- Permanent Exclusion - Headteacher

Rewards
We believe in rewarding good conduct and showing the school's values.
All students start on 0 points and aim to get as many positive points as possible throughout the year. Positive points are issued for students meeting the school values of Hard Work, Integrity and Kindness. The overall points of a student will always be based on Net Points.
Students are rewarded for having the highest net points.
The rewards include; rewards assembly nominations, rewards events, headteacher's hot chocolate, rewards badges, trips, movie afternoons, rewards vouchers and 'flash reward' (eg fast passes for lunch queue)

Discretion
No behaviour protocol can cover all eventualities. The Headteacher reserves the right to use discretion to help Jack Hunt learners make better choices and learn the right lessons.